



LEAGRAVE PRIMARY SCHOOL

‘Striving for excellence, learning for life’



Our School Curriculum Rationale & Vision

***“The mind is not a vessel to be filled,
but a fire to be kindled.”***

-Plutarch

Curriculum Vision



Legrave celebrates a vibrant and diverse school community, but lies within the top 10% of the most deprived areas nationally. There are high levels of parental and family need alongside high mobility, which can create barriers to essential learning, such as language acquisition and social and emotional development. We continuously reflect on the needs of our learners and have created a bespoke curriculum to ensure that learning is powerful, transferable and well sequenced. We want our children to have the very best start to their education, regardless of their background or any other external factors.

To respond to the needs of our learners, our curriculum resonates with children from a variety of different backgrounds and cultures, inspiring them to achieve the very best they can in today's society. Curriculum provision at Legrave is meaningful and diverse, promoting high aspirations, alongside a culture of high expectations. Learning opportunities promote a love of learning, curiosity and language development, relating to real life scenarios where possible. This ensures that throughout the school, skills and knowledge are taught and remembered, so that they can make links and connections between learning. Our curriculum gives all children the opportunity to become confident and successful citizens, as well as lifelong learners.

The Legrave Curriculum Tree illustrates the philosophy and purpose of our curriculum. The tree displays how the school's values are at the root of all learning, ensuring that our children have a strong moral purpose and believe in themselves, regardless of their starting points. This is followed by the trunk of the tree, which embeds the basic skills. We acknowledge that these skills are crucial to our learners, as many children arrive at Legrave with low baselines and would not meet expectations if these gaps were not addressed early.

From the root, our curriculum tree provides diversity via the many branches of opportunity: developing knowledge and understanding in different subject areas, illustrating clear intent and progression, building on prior knowledge and skills. Finally, to truly survive and flourish in modern day Britain, in particular our local community, our curriculum tree requires a regular supply of innovative experiences, to promote social, moral, spiritual and cultural learning. These projects are planned at appropriate times throughout the school year and designed with flexibility to increase independence, resilience and creativity as required.

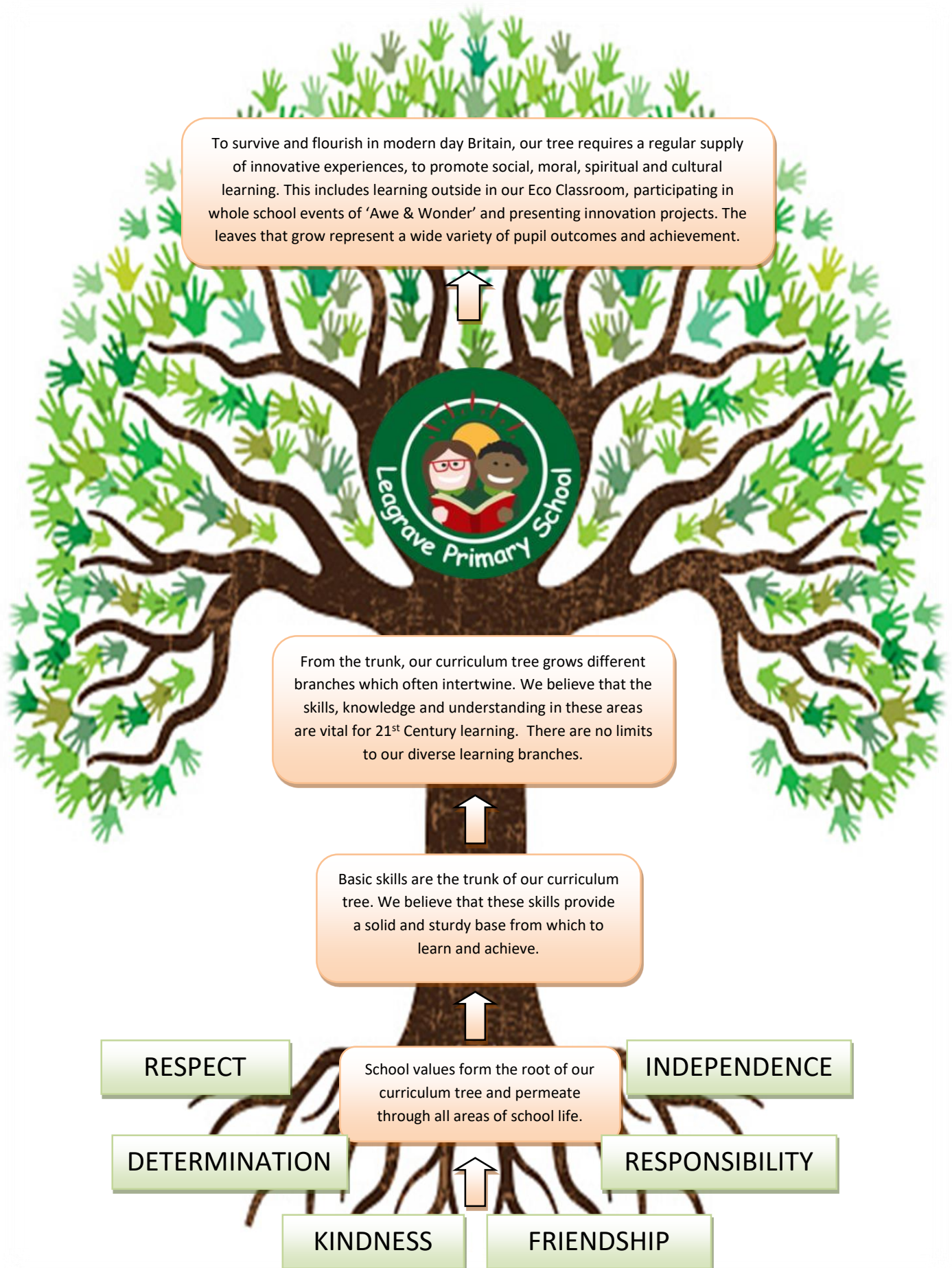


Parents and other stakeholders are kept fully informed about the curriculum using newsletters, the website, parent workshops and highly successful curriculum days, where parents are invited to observe teaching and learning across the whole school. This enables parents to support learning at home and give children the best possible chance of success.

Assessment, monitoring and review are an integral part of the curriculum; ensuring children learn and remember more over time. Staff are supported with high quality training, resulting in a commitment to the on-going development of their own knowledge and skills, building a culture of lifelong learning. The knowledge and skills gained by pupils at the end of each phase are outlined in the school's English, Maths and Themed Curriculum documents.

Leagrave Primary Curriculum Tree & Motto

‘Love Leagrave, Love Learning for Life’



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OVERALL PROVISION AND ENRICHMENT

‘LOVE LEAGRAVE, LOVE LEARNING FOR LIFE’

LIVE LIFE CHALLENGES

Play a tuned musical instrument	Watch a theatre performance	Participate in a community event	Take part in a performance	Speak in front of an audience	Apply for/ take on a position of responsibility	Act as a mentor/ buddy	Take part in a sporting competition	Watch a sporting event	Outdoor experience in the school grounds
Residential experience	Involvement in charitable events	Visit to a gallery/ art exhibition	Visit to a museum	Experience live music	Experience a cross-phase experience	Experience other cultures through internal external links	Complete first aid training	Attend a work place event	Publish a piece of work internally or externally.

INNOVATION: WHOLE SCHOOL PROJECTS PLANNED THROUGHOUT THE YEAR

To survive and flourish in modern day Britain, our tree requires a regular supply of innovative opportunities, to promote social, moral, spiritual and cultural learning.

WE REMEMBER [Key Outcomes: Art, History, SMSC and Writing]	SYMBOLS OF FAITH [Key Outcomes: RE, DT, SMSC and Writing]	OUR COMMUNITY, OUR COUNTRY, OUR WORLD [Key Outcomes: History, Geography, SMSC and Writing]	ENTERPRISE [CURRICULUM DAYS and INSPIRATIONAL SPEAKER]	GIVING BACK [CHARITY & COMMUNITY LINKS]	AWE and WONDER [CHRISTMAS and SUMMER WHOLE SCHOOL EVENTS]
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THE BRANCHES: DIVERSE OPPORTUNITIES WHICH INTERTWINE ACROSS VARIED SUBJECTS.

We believe that the skills, knowledge and understanding in these subjects are vital for 21st learning. There are no limits to our learning branches.

TAUGHT WEEKLY AS DISCRETE SUBJECTS					TAUGHT WEEKLY AS PART OF A THEMED UNIT		
SCIENCE	PE, OUTDOORS and DANCE	SMSC: RE and PSHE	COMPUTING	MFL [KS2 ONLY]	HUMANITIES [HISTORY and GEOGRAPHY]	ART and DT	MUSIC [Yr2,3,4: Specialist Teaching & Yr5 and 6: 2 day workshop]

THE TRUNK: BASIC SKILLS ARE TAUGHT DAILY PROVIDING A STRONG AND STURDY BASE FROM WHICH TO LEARN AND ACHIEVE

HEALTH & WELLBEING [Fitness, Social and Emotional Development, Relationship Education]	SPEAKING & LISTENING [Language acquisition, expressive and receptive language, building vocabulary]	READING [Phonics, Fluency, Comprehension skills]	WRITING [Spelling Punctuation and Grammar, composition including vocabulary, Handwriting]	MATHS [Timetables, Arithmetic, Maths fluency, Reasoning and Applying]
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THE ROOT: SCHOOL VALUES EMBEDDED THROUGHOUT THE CURRICULUM

RESPECT	INDEPENDENCE	DETERMINATION	RESPONSIBILITY	FRIENDSHIP	KINDNESS
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