

Leagrave Primary School

'Striving for Excellence, Learning for Life.'



Year 1 Curriculum Organiser
Autumn 1 Theme: Moon Zoom



English Unit 1: Alphabet

Reading Knowledge and Skills

Draw on knowledge of vocabulary to understand text

- Know how to segment and blend words

SPaG

- Name the letters of the alphabet in order
- Use capital letters to start most sentences
- Use a full stop at the end of most sentences

Writing Knowledge and Skills

- Use simple sentences structures mostly accurately

English Unit 2: Whatever Next

Reading Knowledge and Skills

Draw on knowledge of vocabulary to understand text:

- Know how to segment and blend words
- Know how to use images to understand words

SPaG

- Use capital letters to start most sentences
- Use a full stop at the end of most sentences

Writing Knowledge and Skills

- Use simple sentences structures mostly accurately

English Unit 3: Poetry – Nursery Rhymes

Reading Knowledge and Skills

Draw on knowledge of vocabulary to understand text

- Know how to apply phonics and root word knowledge to decode new or unfamiliar words
- Know how to read around a text

SPaG

- Use capital letters to start most sentences
- Use a full stop at the end of most sentences

Writing Knowledge and Skills

- Use simple sentences structures mostly accurately
- Write sentences to form a short narrative
- Read own writing to check that it makes sense

Home Learning Focus

- Count forwards and backwards in ones
- Know the letters of the alphabet in order
- Form letters and numerals with correct formation

Maths:

Number and Place Value

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more or one less.

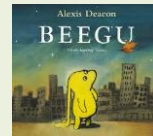
Addition and Subtraction

- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one digit numbers (to 10), including zero.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Handwriting

- Separate words with finger spaces
- Form lower case letters correctly
- Write letters with descenders correctly
- Form upper case letters correctly

Class Reader: Elmer and Beegu



Personal, Social, Health and Relationship

Education:

JIGSAW- 'Being me in my world'

- Know how to use my Jigsaw Journal
- Understand the rights and responsibilities as a member of my class
- Understand the rights and responsibilities for being a member of my class
- Know my views are valued and can contribute to the Learning Charter
- Recognise the choices I make and understand the consequences
- Understand my rights and responsibilities within our Learning Charter

Recognise the importance of personal hygiene and maintain it:

- Know that personal hygiene is important to prevent germs from getting into the body and causing illness.
- Know that washing hands before eating and after going to the toilet is important in preventing the spread of germs.
- Know that good dental hygiene means brushing teeth twice a day using fluoride toothpaste, visiting the dentist regularly and limiting sugary drinks and snacks.

Families and Care

- Know there are different types of families
- Know which people we can ask for help

Spiritual, Moral, Social, Cultural Links

RE-Christianity

PE- Multiskills

History -Black History Months

Whole School Values Focus

RESPECT



Year 1 Moon Zoom Theme Autumn One

Enrichment Opportunities

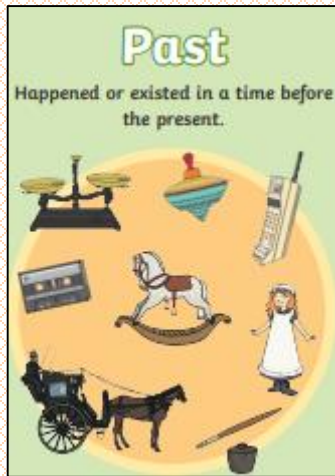
Wow Entry: Crash Landing- Aliens are coming

Visits and Visitors:

Art and Design- Alien faces

Describe the sensory properties of a range of different materials and decide which ones to use when making something

- Children can use words such as soft, hard, rigid, malleable, rough, smooth, delicate to describe how materials feel
- 3-D: Handle and manipulate rigid and malleable materials and say how they feel.
- Children understand that rigid materials will keep their shape and malleable materials' shape can be manipulated for a purpose



History- Neil Armstrong (Space Travel)/ Mary Seacole

Identify similarities and differences between ways of life within living memory.

- Identify similarities and differences helps us to make comparisons between life now and in the past.


Describe an aspect of everyday life within living memory.

- Aspects of everyday life include houses, jobs, objects, transport and entertainment.

Identify some key features of a significant historical event and a key historical person beyond living memory.

- Significant individuals have helped people, stood up for their beliefs, made discoveries or provided leadership. Significant individuals in history include Neil Armstrong and Mary Seacole (Black History month)

Neil Armstrong



engineer first NASA astronaut

Apollo space flight space moon

moon landing orbit Neil Armstrong walk



Design and Technology- Moon Buggies

Select and explain why they have chosen a particular tool for a task

- Know that the scissors can be used for cutting items such as paper, card and textiles
- Know that glue is used to join paper, card and textiles

Select and explain their choice of materials, sometimes with help

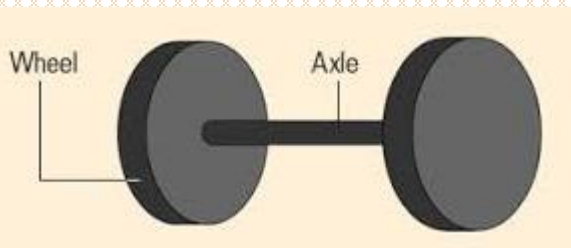
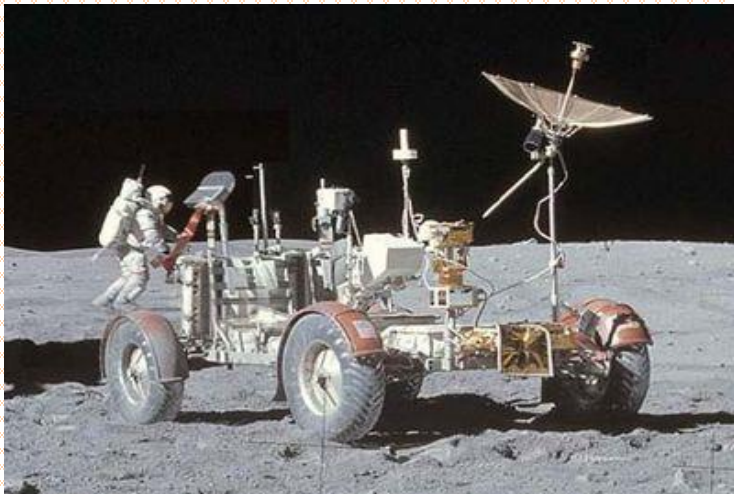
- Describe basic features of the materials such as: hard, soft, round, square, circle to explain why they have chosen it
- Use wheels, axles, levers and sliders
- Know that wheels can be used to move an object forward or backwards and are joined by an axle

Draw a simple picture of an intended design with basic labelling

- Know that a design is 'what you want to make'
- Know that labels can be used to show what things are on a design

Describe how an existing product works (e.g. the toy moves when I turn the handle)

- Know that moon buggies move because they have been pushed and because the wheels are round and are turning on the axles (or the axles are turning)
- Join appropriately, using glue or tape
- Know that when using tape, they cut a suitable size piece off the roll (mostly these will be short pieces) using scissors and attach it across or onto the pieces of material that need joining.





Year 1 Subject Focus: Autumn One

Physical Education: Fundamentals and Ball Skills

- To explore balance, stability and landing safely
- To explore how the body moves differently when running at different speeds.
- To explore changing direction and dodging
- To explore jumping, hopping and skipping actions.
- To explore co-ordination and combination jumps
- To explore combination jumping and skipping in an individual rope.
- Develop dribbling a ball with your hands
- Explore accuracy when rolling a ball
- Explore throwing with accuracy towards a target
- Explore catching with two hands
- Explore dribbling a ball with your feet
- Explore tracking a ball that is coming towards me

Computing- ABC searching

- Use technology safely and respectfully, keeping personal information private
- Know what a search engine is
- Know how to use a key board
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Know how to use a search engine safely
- Know the letters of the alphabet in order

The World Wide Web is part of the Internet.

It is a collection of information that is presented as web pages in an application called a browser.

The most common browsers are:



Internet Explorer



Google Chrome



Mozilla Firefox



Apple Safari



Science: Materials

Distinguish between an object and the material from which it is made.

- Know that material is the 'stuff' an object is made from
- Know that examples of materials would include: wood, metal, plastic, glass, rock, metal and water

Identify and name a variety of everyday materials, including, wood, plastic, glass, water and rock.

Describe the physical properties of a variety of everyday materials.

- Properties means how you would describe the material
- Physical Properties will include:
 - Wood: hard, strong, rigid
 - Metal: hard, strong, shiny
 - Plastic: strong, bendy / flexible
 - Glass: smooth, clear, rigid
 - Water: runny, wet, clear
 - Rock: Hard strong

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

- Materials can be grouped according to the properties listed above

Music- Hey You!

Style of the main song:
Old School Hip-Hop

Unit Theme: How pulse, rhythm and pitch work together.

HEY YOU!

What Does Material Mean?

Everything around us is made from a material.

Objects might be made from...



wood



fabric



glass



plastic



clay



RE and Whole School Wow Events Autumn One

Religious Education- What do Christians believe God is like?

Make sense of belief

- Identify what a parable is
- Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father
- Give clear, simple accounts of what the story means to Christians

Understand the impact

- Give at least two examples of a way in which Christians show their belief in God as loving and forgiving
- Give an example of how Christians put their beliefs into practice in worship

Make connections

- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas
- Give reasons for the ideas they have and the connections they make

Black History- Mary Seacole

Identify some key features of a significant historical event and a key historical person beyond living memory.

- Know that significant individuals have helped people, stood up for their beliefs, made discoveries or provided leadership.

Mary Seacole is remembered for her role in helping wounded soldiers in the Crimean War.



Mary, who was mixed race, also fought against being treated differently because of the colour of her skin.

Looking After Each Other



The Crimean War

The Crimean War began on 16th October 1853 and lasted for 3 years.

Mary wanted to help treat the wounded soldiers there but was turned away due to the colour of her skin.

She saved up her own money to be able to travel there and opened her 'British Hotel' - a hospital for the soldiers injured in the war.



Mary also travelled to where the fighting was happening to treat soldiers under fire.