

Leagrave Primary School

'Striving for Excellence, Learning for Life.'



Year 1 Curriculum Organiser
**Autumn 2 Theme: Enchanted
Woodland**

English Unit 4: Remembrance- Poetry/Labels & Lists

Reading Knowledge and Skills

- Draw on knowledge of vocabulary to understand text
- Know how to apply phonics and root word knowledge to decode new or unfamiliar words
- Know how to say why they liked or disliked a story or poem

SPaG

- Use adjectives to describe nouns
- Begin to make word choices to improve a piece of writing

Writing Knowledge and Skills

- Use simple sentences structures mostly accurately

English Unit 5: Traditional Tales

Reading Knowledge and Skills

- Draw on knowledge of vocabulary to understand text
- Know how to apply phonics and root word knowledge to decode new or unfamiliar words
- Identify and explain key aspects of fiction and non-fiction
- Use images/words to say where the story has taken place

SPaG

- Use adjectives to describe nouns
- Use capital letters to start most sentences
- Use a full stop at the end of most sentences
- Use 'and' to join sentences and phrases

Writing Knowledge and Skills

- Use simple sentences structures mostly accurately
- Read back own writing to check that it makes sense



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Year 1 Basic Skills Coverage Autumn 2

Maths:

Addition and Subtraction:

- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one digit numbers (to 10), including zero.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems

Geometry- Properties of shapes:

- Recognise and name common 3-D shapes, including: (for example, cuboids(including cubes), pyramids and spheres)
- Recognise and name common 2-D shapes, including: (for example, rectangles (including squares),circles and triangles)

Number and Place Value:

- Count to **twenty**, forwards and backwards, beginning with 0 or 1, from any given number
- Count, read and write numbers from **1 to 20** in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Handwriting

- Separate words with finger spaces
- Form lower case letters correctly
- Write letters with descenders correctly
- Form upper case letters correctly

Home Learning Focus

- Count forwards and backwards in ones
- Know the letters of the alphabet in order
- Form letters and numerals with correct formation
- Learn number bonds to 10 and 20

Personal, Social, Health and Relationship Education:

JIGSAW- Celebrating Differences

- Identify similarities between people in my class
- Identify differences between people in my class
- Tell what bullying is
- Know some people who I could talk to if I was feeling unhappy or being bullied
- Know how to make new friends
- Tell you some ways I am different from my friends

Being safe including online

Identify ways that they can help the people who look after them to protect them more easily.

- Know that trusted adults look after children and keep them safe
- Know that to help them do this, it is important for children to listen to advice and do as they are told
- Know that they also need to tell trusted adults if they feel worried or scared about anything so that help can be given

A-B-C Searching (E Safety Scheme): Pupils will be able to.

- Learn how to search online by using the alphabet
- Understand how to search for a specified letter of the alphabet on a children's directory site
- Apply the results of their alphabet search to create a picture dictionary.

Spiritual, Moral, Social, Cultural Links

RE-Christianity

History- Remembrance

Geography- Field work, Mapping skills

Art: Nature pictures

Science: plants

Whole School Values Focus

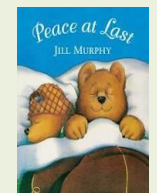
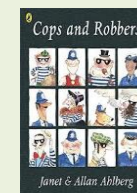
INDEPENDENCE

British Values

Class Readers:

Cops and Robbers

Peace at Last





Yr 1 Enchanted Woodland Autumn Two

Enrichment Opportunities

Wow Entry:

Visits and Visitors:

Visit to Rushmere Country Park



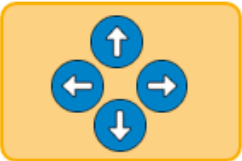
Key Words



compass



map

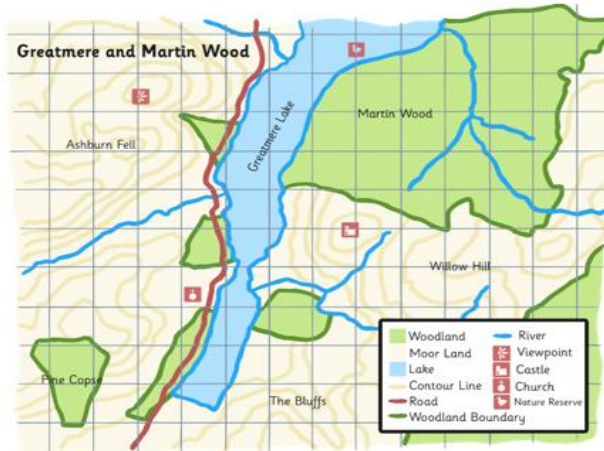


directions



map symbols

Different Symbols



Geography- Maps and Images of local area

Draw or read a simple picture map.

- Know that a map is a picture or drawing of an area of land or sea that can show human and physical features
- Know that a key is used to show features on a map. A map has symbols to show where things are located
- Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other. Positional language includes behind, next to and in front of. Directional language includes left, right, straight ahead and turn

Carry out fieldwork tasks to identify characteristics of the school grounds or locality.

- Know that fieldwork includes going out in the environment to look, ask questions, take photographs, take measurements and collect samples



Parking



Nature Reserve



Railway Station



Telephone



Church/Place of Worship



Golf Course



Camp Site



Cycle Route

Design and Technology- Cutting skills to make an artificial flower

Cut accurately and safely with scissors

- Know that when cutting shapes they rotate the material (where possible) and not the scissors
- Know that in order to cut safely with scissors they: Cut away from themselves; Cut slowly; Make sure that their hair is tied back; When carrying scissors they are held vertically by the closed blade

Join appropriately, using glue or tape

- Know that when using glue (PVA), they spread a small amount onto the material using a glue spreader and then apply pressure for a short time to make the two materials they are wanting to join do so



Art and Design- Nature picture (Artist-Andy Goldsworthy)

Describe the sensory properties of a range of different materials and decide which ones to use when making something

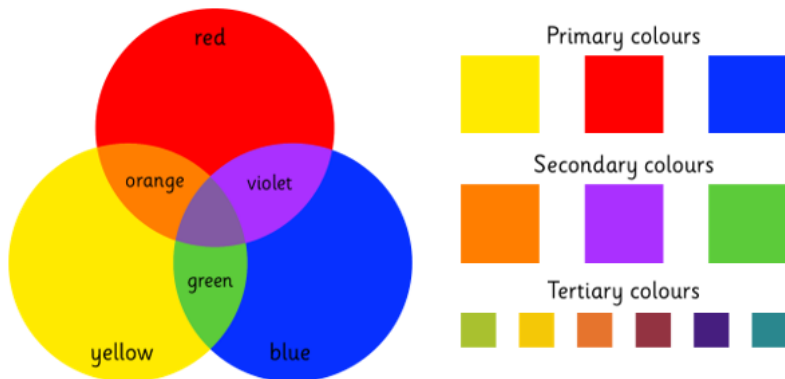
- Choose from a range of materials dependent upon the purpose they want the material to function in (sticks for solid lines, grass for creating circular shapes etc.)
- Name primary colours and collate colours into groups of similar shades
- Know that primary colours are basic colours that can be mixed together to produce other colours. These are red, blue and yellow.
- Know that a shade is a mixture of colours made darker with a hint of black

Create simple mono prints using a range of printing techniques

- Know that different patterns can be created through mono printing techniques
- Know that different materials can be used to create the stencil (cotton buds, hessian, carpet underlay)



Mixing

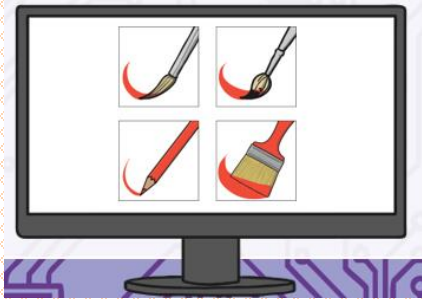




Year 1 Subject Focus: Autumn Two

Computing- Paint a picture

- Understand what algorithms are, how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use media to create a picture
- Know different traditional story characters
- Describe the appearance of a character
- Know how to use drawing app on iPad
- Know how to use drawing tools on Microsoft paint
- Know how to save an image



Do you prefer to use the brush tool or the shape tool to create a picture?



Why?



Physical Education

Sending and Receiving

- Develop rolling and throwing a ball towards a target.
- Develop receiving a rolling ball and tracking skills.
- Send and receive a ball with your feet.
- Develop throwing and catching skills over a short distance
- Develop throwing and catching over a longer distance
- Apply sending and receiving skills to small game

Net and Wall Games

- Defend space using the ready position
- Play against an opponent and keep the score
- Explore hitting with a racket
- Develop racket and ball skills
- Develop sending a ball using a racket
- Develop hitting over a net

Music- Nativity songs

Listen with concentration and understanding to a range of high-quality live and recorded music.

- Listen to sounds or a piece of music, identifying basic features
- Learn about voices, singing notes of different pitches (high and low)
- Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm
- Learn to start and stop singing when following a leader

Science: Plants

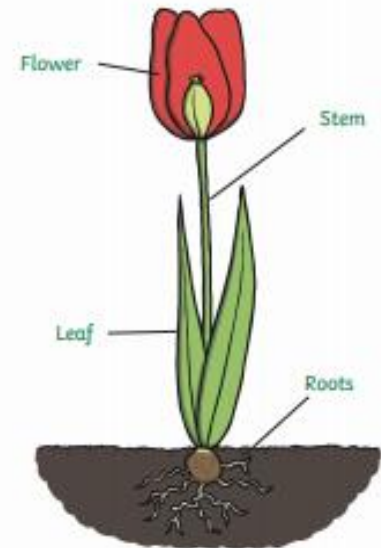
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

- Know that a plant is a living thing that commonly grows from the ground
- Know that evergreen trees are those which keep their leaves all year round
- Know that deciduous trees are those which lose their leaves in the Autumn and grow new ones in the spring

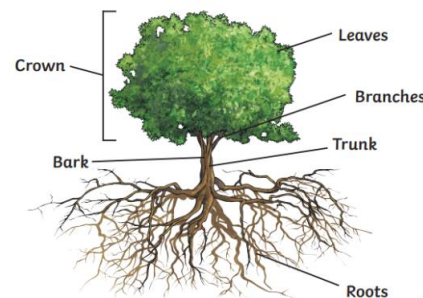
Identify and describe the basic structure of a variety of common flowering plants, including trees.

- Know that the main parts of common flowering plants are: flowers, stem, leaves and roots
- Know that the main parts of trees are: roots, trunk, branches, twigs, leaves and the crown

Parts of a Plant



Parts of a Tree



Religious Education: Why does Christmas matter to Christians?

Make Sense of Belief

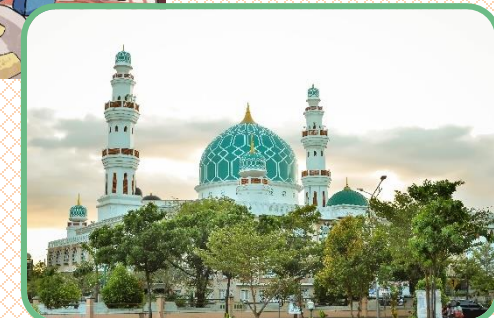
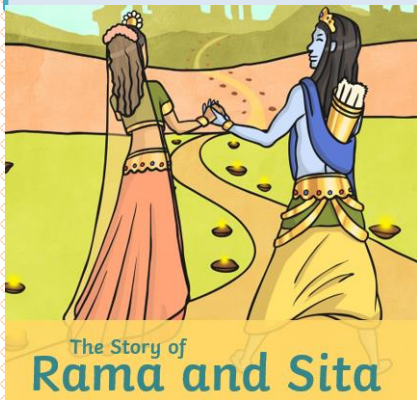
- Recognise the special times people celebrate and explain what celebration means
- Identify and name at least three different religious festivals, giving two facts about each one
- Identify a belief that connects to a festival
- Recognise that stories of Jesus's life comes from the Gospel
- Give a clear simple account of the story of Jesus's birth and why Jesus is important to Christians

Understanding Impact

- Give simple examples of the ways a festival makes a difference e.g. emotions, to families
- Talk about features in festival stories that make people happy or sad and compare them with people's own experiences.
- Notice and suggest meaning for some symbols used in celebrations they have learned about.
- Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas

Make Connections

- Think talk and ask good questions about big days in different religions
- Talk about links between how people celebrate today and old stories
- Notice and find out about similarities
- Think, talk and ask questions about Christmas for people who are Christians and for people who are not
- Decide what they personally have to be thankful for, giving reasons for their ideas





Whole School Wow Events Autumn Two

We Will Remember: Children in War Time

History Knowledge and Skills

- Identify some key features of a significant historical event and a key historical person beyond living memory.
- Know that significant historical events include those that cause great change for large numbers of people. Key features include the date it happened, the people and places involved and the consequences of the event.

Art Knowledge and Skills

- Can cut and tear paper and glue it to a surface
- Know that cutting / tearing pieces of paper allows other shapes to be created for a clear purpose (colour / shape)
- Know that cutting requires small actions whereby the material is manipulated and not the scissors

Use modelling materials to create a realistic or imagined form

- Know that by cutting and tearing paper and combining it with glue, children can create a variety of different shapes.
- Know that the size of the torn / cut paper is dependent upon the modelled form the children are making

Writing Knowledge and Skills

- Use descriptive language
- Know the purpose of writing a list
- Know that captions describe a picture

