

Overview of Objectives in Internet Safety taught across the school

Year Group	
Reception	<p>Going Places Safely Pupils will:</p> <ul style="list-style-type: none"> discover that the Internet can be used to visit far-away places and learn new things. compare how staying safe online is similar to staying safe in the real world. explain rules for traveling safely on the Internet.
Year 1	<p>A-B-C Searching Pupils will be able to ...</p> <ul style="list-style-type: none"> learn how to search online by using the alphabet. understand how to search for a specified letter of the alphabet on a children's directory site. apply the results of their alphabet search to create a picture dictionary.
Year 2	<p>Staying Safe Online Pupils will be able to ...</p> <ul style="list-style-type: none"> understand that being safe when they visit websites is similar to staying safe in real life. learn to recognize websites that are good for them to visit. recognize if they should ask an adult they trust before they visit a particular website. <p>Sending Emails Pupils will be able to:</p> <ul style="list-style-type: none"> understand that the Internet provides a means of communicating with real people. describe how email messages are sent and received. demonstrate an appreciation of how real people send messages to one another on the Internet through a role-playing activity. <p>Screen Out The Mean Pupils will be able to ...</p> <ul style="list-style-type: none"> analyze online behaviours that could be considered cyberbullying. explain how to deal with a cyberbullying situation. recognize the importance of engaging a trusted adult when they experience cyberbullying. <p>Using Key words Pupils will be able to ...</p> <ul style="list-style-type: none"> understand the function of keywords and keyword searches. learn a step-by-step procedure for selecting suitable keywords. apply their chosen keywords to find the information they are looking for on the Internet. <p>Sites I Like Pupils will be able to ...</p> <ul style="list-style-type: none"> identify and explore different features of an informational website. understand that not everyone will rate a website the same way. evaluate whether they like or dislike features of a site.
Year 3	<p>Keep It Private Pupils will be able to ...</p> <ul style="list-style-type: none"> recognize the kind of information that is private. understand that they should never give out private information on the Internet. learn to create effective usernames that protect their private information. <p>My Online Community Pupils will be able to ...</p> <ul style="list-style-type: none"> consider what it means to go online and use the Internet.

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	<ul style="list-style-type: none"> • compare and contrast how they are connected to different people and places, in person and on the Internet. • demonstrate an understanding of how people can connect on the Internet by drawing a map of their online community. <p>Follow The Digital Trail Pupils will be able to ...</p> <ul style="list-style-type: none"> • learn that the information they put online leaves a digital footprint or “trail.” • explore what information is appropriate to be put online. • judge the nature of different types of digital footprints by following the information trails of two fictional animals. <p>Show respect Online Pupils will be able to ...</p> <ul style="list-style-type: none"> • understand how to show respect in social situations. • recognize the importance of tone in both face-to-face and online communication • learn rules for writing clear and respectful emails by editing an email message. <p>Things For Sale Pupils will be able to ...</p> <ul style="list-style-type: none"> • understand that the main purpose of product sites is to encourage viewers to buy the product. • recognize how a site’s fun and interesting features help sell the product. • create their own product site home pages with features designed to sell their products.
Year 4	<p>Powerful Passwords Pupils will be able to ...</p> <ul style="list-style-type: none"> • understand the functions of passwords. • identify strategies for creating and protecting secure passwords. • create their own secure passwords using the lesson guidelines. <p>Group Think Pupils will be able to ...</p> <ul style="list-style-type: none"> • learn that people their age sometimes think and behave differently in groups. • try to understand the feelings of someone who is the target of cyberbullying. • generate ways to be upstanders when faced with cyberbullying. <p>Whose Is It Anyway? Pupils will be able to ...</p> <ul style="list-style-type: none"> • define plagiarism and describe its consequences. • explain how giving credit is a sign of respect for people’s work. • articulate when it is acceptable to use people’s work, and how to write a citation. <p>Rating websites Pupils will be able to ...</p> <ul style="list-style-type: none"> • evaluate the quality of informational websites. • rate informational websites by applying criteria. • compare their results and learn that all sites are not of equal quality.
Year 5	<p>You’ve Won A Prize Students will be able to ...</p> <ul style="list-style-type: none"> • define what spam is. • explore strategies for safely managing unwanted messages. • identify different forms of spam. <p>Rings Of Responsibility Students will be able to ...</p> <ul style="list-style-type: none"> • reflect upon their offline responsibilities. • examine their online responsibilities.

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	<p>learn that good digital citizens are responsible and respectful in the digital world (and beyond).</p> <p>Writing Good Emails Students will be able to ...</p> <ul style="list-style-type: none">• identify the five main parts of letter/email writing.• compare and contrast the format of letter writing to that of writing emails.• proofread a draft of an email. <p>Choosing A Search Site Students will be able to ...</p> <ul style="list-style-type: none">• compare and contrast features of children's search sites.• understand that they can choose the best sites for each of their searches.• explain why it is best to utilize multiple sites when doing research. <p>Right Sites Students will be able to ...</p> <ul style="list-style-type: none">• explore the differences between quality and appeal as they evaluate children's informational websites.• evaluate informational websites and compare their findings.• understand that they need to consider both the quality and appeal of a site when choosing which informational websites are right for them.
Year 6	<p>Talking Safely Online Students will be able to ...</p> <ul style="list-style-type: none">• compare and contrast online-only friends and in-person, face to-face pals.• analyze why private information should not be given to anyone online without the permission of a trusted adult.• debate how to respond if an online-only friend asks them personal questions. <p>Privacy rules Students will be able to ...</p> <ul style="list-style-type: none">• learn which information they should avoid sharing online because it is private.• understand which kinds of websites have privacy policies, and why. <p>practice checking websites they visit for privacy policies and privacy seals of approvals.</p> <p>Power Of Words Students will be able to ...</p> <ul style="list-style-type: none">• empathize with those who have received mean and hurtful messages.• judge what it means to cross the line from harmless to harmful communication online. <p>generate solutions for dealing with cyberbullying.</p> <p>Advertising Detectives Students will be able to ...</p> <ul style="list-style-type: none">• identify different kinds of advertisements on websites.• understand that the purpose of online advertising is to make people want to buy products.• learn that websites try to make visitors want to hang out there so they can see more adverts.• understand that online adverts often target them.