



Evidencing the use of the P.E. and Sport Premium Funding

2022 - 2023

Review

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of P.E. and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary P.E. and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of P.E. and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching P.E. and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2019, inspectors will assess how effectively leaders use the Primary P.E. and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' P.E. and sport participation and attainment.

TOTAL FUNDING ALLOCATION DUE FROM THE DfE: £19,570

Indicator 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
To ensure pupils have high quality play and remain active at break and lunchtimes.	- Resource a variety of new playground and P.E. equipment.	£9,600	All pupils will participate in physical activities during break and lunch times. Different sports clubs and a range of sports equipment available during P.E. lessons.	Sports leader planned and ran lunch time activities whilst rotating equipment. Additional resources were replenished as equipment was either lost or not fit for purpose. P.E. lead introduced different sports and lessons to give the children the opportunity to try new sports and equipment whilst enjoying being active and maintaining a healthy lifestyle.

Indicator 2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
<ul style="list-style-type: none"> - To continue to support staff regarding all elements of physical education. - To ensure continued high quality provision is provided. 	<ul style="list-style-type: none"> - Cover to release P.E. Leader and additional staff to attend training/tournaments & staff training. 	£1,500	<ul style="list-style-type: none"> - Key school staff members will receive regular updates and support relating to P.E. and school sports to ensure the profile remains of high importance in relations to whole school improvement plans. - P.E. Leader to have attended additional training opportunities - Children attend more tournaments / clubs 	<p>Staff to teach their own P.E. lessons. Outdoor provision is of a very high quality. Promoted pupil confidence to join in new activities.</p>
Short term plans to be enhanced.	<ul style="list-style-type: none"> - P.E. Leader to monitor short term planning and identify areas for improvement. 	£500	<ul style="list-style-type: none"> - High quality teaching of P.E. - Enhanced P.E. short- term planning. 	High quality enjoyable P.E. lessons.

Indicator 3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
To continue the employment of a P.E. specialist to support teaching of P.E. and assist in Professional development of NQTs, ECTs and other staff.	<ul style="list-style-type: none"> - Teaching staff to use P.E. lessons as a CPD opportunity. - Teaching staff to build a bank of activities to use in their own lessons. 	£1,000	Up-skilling of teaching staff in delivery of P.E. as a result of support and feedback. Focus upon Year 2, 4, 5 teachers.	P.E. Specialist Coach observed and supported Teaching staff.
Ensure P.E. Leader is supported and trained in order to increase his own (and others) confidence, knowledge and skills	<ul style="list-style-type: none"> - SLT support for P.E. Leader through member of SLT - Attendance at Sport Network Meetings - Attendance at external training opportunities 	£1,000	<p>New person was in post from September 2022.</p> <p>Wider impact on school improvement on all other indicators.</p>	Regular meetings held with the Deputy Headteacher.

Indicator 4. Broader exP.E.rience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
<p>Promote a love of sport and activity through opportunities to access a wide range of activities across the school, including offsite swimming lessons</p> <p>Maintenance and insP.E.ctions on wall mounted P.E. equipment.</p>	<p>Children to attend a wide variety and number of competitions and engage in regular clubs, before and after school.</p> <p>- Subsidise the cost of swimming for families</p> <p>Children to have more access to a wide range of activities including climbing wall.</p>	<p>£4,885 for swimming lessons (this will be offset against parental contributions)</p> <p>£1600</p>	<p>All pupils to have access to a range of sport and activities within weekly P.E. lessons and the Active Luton swimming programme in Y4.</p> <p>- Full engagement in local sporting events</p> <p>- Opportunities for all children, including SEND and those with protected characteristics</p> <p>- Children are engaging in a wide variety and number of clubs and competitions across the year.</p> <p>Children to have options and new experiences.</p>	<p>Promoting confidence and a new life skill as well as staying healthy.</p> <p>Promoting health and confidence.</p>
<p>To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision.</p>	<p>Ensure new P.E. Leader (and other staff) are available to provide learning-centred sporting activities, before school, after school and at lunch times</p>	<p>£750</p>	<p>- Continued interest in the uptake of extracurricular clubs.</p> <p>- Children are engaging in a wide variety and number of clubs and competitions across the year.</p>	<p>Sports clubs were available throughout the year.</p>

Indicator 5. Increased participation in comP.E.titive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
Ensure entry into the local inter-school sports competitions.	- Pay entry fee and gain entry into sports competitions for each term when they become available.	N/A	- Pupils will take part in competitive activities and skill based activities on a larger scale.	We continue to represent the school at local events and competitions.
- Ensure safe travel to and from outside fixtures and events. - Finance team to ensure mini-bus procedures are maintained, safe and legal.	- Systems in place to maintain use of the mini-bus (insurance, fuel, servicing etc.) - Risk assessments are completed 3 weeks in advance of outside fixtures.	£1000	- Pupils will take part in competitive events and fixtures outside of the school community. - First Aid Training completed by designated members of staff.	Pupils were transported to and from local sports events and competitions.
Development of intra-school competition for pupils to access.	- Discuss options for type. of competitions with staff. - Compile a calendar for competition in line with school's House system. - Run initial event and review in light of outcomes.	NA	- Pupils will become more motivated by sporting competition through intra house competitions. - Physical activity and P.E. will gain higher profile in the school. - Reciprocal benefit of higher buy in to the House system with improved behaviour.	This is an area to develop further with the WEST Area Partnership of schools.

Planned Total to SP.E.nd (including £2,265 carry over) £21,835