



Evidencing the use of the P.E. and Sport Premium Funding

2021 - 2022

Review

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2019, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

TOTAL FUNDING ALLOCATION DUE FROM THE DfE: £19,565

Indicator 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
To ensure pupils have high quality play and remain active at break and lunchtimes.	- Resource new playground with sports equipment.	£1,500	All pupils will participate in physical activities during break and lunch times.	Sports Leader and Play Leaders ran active lunch/break time activities rotating different pieces of equipment. Also encouraging pupils to participate and try new activities.

Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
<ul style="list-style-type: none"> - To continue to support staff regarding all elements of physical education. - To ensure continued high quality provision is provided. 	<ul style="list-style-type: none"> - Cover to release PE Leader and additional staff to attend training/tournaments & staff training. 	£2,000 Revenue	<ul style="list-style-type: none"> - Key school staff members will receive regular updates and support relating to PE and school sports to ensure the profile remains of high importance in relations to whole school improvement plans. - P.E. Leader to have attended additional training opportunities - Children attend more tournaments / clubs 	<p>Staff are confident in teaching their own PE lessons.</p> <p>Outdoor equipment is of a very high quality.</p> <p>Improved fitness and concentration of pupils.</p> <p>Pupil confidence to join in new activities.</p>
Short term plans to be enhanced.	<ul style="list-style-type: none"> - PE Leader to monitor short term planning and identify areas for improvement. 	£500	<ul style="list-style-type: none"> - High quality teaching of PE - Enhanced PE short- term planning. 	Planning to meet the needs of all pupils. High quality enjoyable PE lessons.

Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
To continue the employment of a PE specialist to support teaching of PE and assist in Professional development of NQTs, ECTs and other staff.	<ul style="list-style-type: none"> - Teaching staff to use PE lessons as a CPD opportunity. - Teaching staff to build a bank of activities to use in their own lessons. 	£2,500 Revenue	Up-skilling of teaching staff in delivery of PE as a result of support and feedback. Focus upon Year 2, 4, 5 teachers.	Support and observations by PE Specialist Coach.
Ensure PE Leader is supported and trained in order to increase his own (and others) confidence, knowledge and skills	<ul style="list-style-type: none"> - SLT support for PE Leader through member of SLT - Attendance at Sport Network Meetings - Attendance at external training opportunities 	£1,000 Revenue	<ul style="list-style-type: none"> - Strategic vision of PE leader is improved - Wider impact on school improvement on all other indicators. 	Regular meetings held with the Deputy Headteacher.

Indicator 4. Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
Promote a love of sport and activity through opportunities to access a wide range of activities across the school, including offsite swimming lessons.	<ul style="list-style-type: none"> - Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities - Children to attend a wide variety and number of competitions and engage in regular clubs, before and after school. - Subsidise the cost of swimming for families 	<p>£2,600</p> <p>£3,750 for swimming lessons (this will be offset against parental contributions)</p> <p>Revenue</p>	<ul style="list-style-type: none"> - All pupils to have access to a range of sport and activities within weekly PE lessons and the Active Luton swimming programme in Y4. - Full engagement in local sporting events - Opportunities for all children, including SEND - Children are engaging in a wide variety and number of clubs and competitions across the year. 	- Additional resources replenished as equipment is either lost or unsafe to use. Climbing wall and wall based PE equipment inspected yearly.
To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision.	Ensure new PE Leader (and other staff) are available to provide learning-centred sporting activities, before school, after school and at lunch times	£2000 Revenue	<ul style="list-style-type: none"> - Continued interest in the uptake of extracurricular clubs. - Children are engaging in a wide variety and number of clubs and competitions across the year. 	- A wide variety of sports clubs available throughout the year.
Arrange for specialist coaches to run sessions during the school day to broaden the activities we provide, in order that children have a diverse experience of sport.	Investigate and employ specialist coaches e.g. rugby soccer, dance or gymnastic	£2,265	<ul style="list-style-type: none"> - Children develop motor skills. - Children can perform. - Children have increased confidence. - Children access a diverse range of sport. 	Children will have experiences that are outside the school offer.

Indicator 5. Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Impact
Ensure entry into the local inter-school sports competitions.	- Pay entry fee and gain entry into sports competitions for each term when they become available.	NA	- Pupils will take part in competitive activities and skill based activities on a larger scale.	- We continue to represent the school at local events and competitions.
- Ensure safe travel to and from outside fixtures and events. - Finance team to ensure mini-bus procedures are maintained, safe and legal.	- Systems in place to maintain use of the mini-bus (insurance, fuel, servicing etc.) - Risk assessments are completed 3 weeks in advance of outside fixtures.	£1450 Revenue	- Pupils will take part in competitive events and fixtures outside of the school community. - First Aid Training completed by designated members of staff.	- Further mini-bus drivers were trained.
Development of intra-school competition for pupils to access.	- Discuss options for type of competitions with staff. - Compile a calendar for competition in line with school's House system. - Run initial event and review in light of outcomes.	NA	- Pupils will become more motivated by sporting competition through intra house competitions. - Physical activity and PE will gain higher profile in the school. - Reciprocal benefit of higher buy in to the House system with improved behaviour.	- This is an area to develop further with the WEST Area Partnership of schools.

Total Spent: £17,300